



CHINESE LANGUAGE STIMULATION PROGRAMME

ARE YOU LOOKING FOR A FUN AND EFFECTIVE WAY TO RAISE YOUR CHILD'S CHINESE LANGUAGE SKILLS?

JOIN OUR WORKSHOP

Designed for **children aged 4-6 years** who are acquiring Chinese at a slower pace than expected by school staff and parents.

THERAPY MEDIUM

Our Chinese Language Stimulation Programme is designed specifically for children who need extra support in acquiring the Chinese language. Through engaging Lego therapy and play activities, we provide a nurturing environment where children can build confidence and proficiency in Chinese.

GOALS OF THE WORKSHOP

- Speed up Acquisition of Chinese Language
- Provide a Conducive Environment for Language Acquisition through Interaction and Play

STUDENTS WILL ACHIEVE:

1. Listening Skills

They will confidently listen to auditory materials and provide simple oral responses in structured classroom activities.

2. Vocabulary Expansion

Students will expand their internal vocabulary repertoire verbally.

3. Sentence Structure

Students will grasp common Chinese morphological patterns and apply them in both written and verbal expressions.

4. Writing Proficiency

Students will recognize and become familiar with Chinese orthographic patterns, preparing them for character writing in Primary 1.



AT A GLANCE

FEATURES:

- Engaging sessions with clear goals
- Using English to build confidence in Chinese
- Preparing for Chinese in Primary 1

WHY ATTEND?

This programme provides opportunities for children to gain confidence in the Chinese language through real-life language practice and prepares them for Chinese as an academic subject in primary school.



CLAIRE H

Bilingual Therapist

Trained in Conscious Discipline, a trauma-responsive social and emotional learning (SEL) programme, along with specific strategies to help with children's language and cognitive development.

WHY PLAY?

Play is important for language acquisition in children, as they absorb language subconsciously. Our programme offers real-life language practice, helping in Chinese language learning.

“ WORKSHOP FOLLOWS
A GRADUAL PROGRESS
MARKER FOR
STUDENTS’
PERCENTAGE OF
CHINESE ACQUISITION
THROUGHOUT. ”

SESSION GOALS

Sr. No	Session Focus	Broad Goals
1	Following Directions	Receptive Language
2	Following Directions	Receptive Language
3	Vocabulary Expansion – Places and Animals	Receptive Language
4	Vocabulary Expansion – Foods and Clothes	Receptive Language
5	Pretend Play – Role play	Receptive Language
6	Pretend Play – Role play	Expressive Language
7	Pretend Play – Role play	Expressive Language
8	Pretend Play – Role play	Expressive Language
9	Chinese characters writing	Orthography and Morphology
10	Chinese characters writing	Orthography and Morphology
11	Chinese characters writing	Orthography and Morphology
12	Chinese characters writing	Orthography and Morphology



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SCAN ME



TO CONNECT

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