

An evidence-based multi-disciplinary programme developed by both Educational and Occupational Therapists

Targets both the mechanics of handwriting, and literacy aspects of writing and decoding letters

WHO CAN PARTICIPATE?

Children:

- · Aged 4 to 7
- Struggling with handwriting, letter-sound correspondence, or phonological awareness
- Evaluated by their teachers as making slow progress in reading and writing

To Register, Contact us:



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HOW DOES IT WORK?

Our therapists focus on fine motor skills and sensory learning to help with letter recognition and formation, as well as supporting students by building letter-sound correspondence and phonological awareness.

WHAT WILL YOUR CHILD LEARN?

- Handwriting: uppercase and lowercase letters
- Letter-sound correspondence
- Phonological awareness

HOW DOES OUR PROGRAMME COMPLEMENT THE SCHOOL CURRICULUM?

- Our programme is specially designed and adapted from various programmes to integrate both handwriting mechanics and literacy, allowing for greater skill development and retention.
- Importantly, our programme develops visualisation skills that are not taught in schools. These skills are crucial for the development of fluent and competent readers and writers.

GROUP SIZE

PROGRAMME LENGTH

12 weeks