

FOR STUDENTS AGED 7-9 YEARS

BILINGUAL LANGUAGE STIMULATION WORKSHOP

ARE YOU LOOKING FOR A FUN AND EFFECTIVE WAY TO BOOST YOUR CHILD'S ENGLISH LANGUAGE SKILLS?

JOIN OUR WORKSHOP

designed specifically for students aged 7-9 years who are native Mandarin speakers and are acquiring English at a slower pace.

THERAPY MEDIUM

Lego and Play Therapy: Our workshop utilizes the power of play, including structured and unstructured activities, to accelerate English language acquisition. Through engaging games and activities, your child will develop essential language skills while having fun.

GOALS OF THE WORKSHOP

- Speed up Acquisition of English Language
- Provide a Conducive Environment for Language Acquisition through Interaction and Play

STUDENTS WILL ACHIEVE:

1. Listening

Students will be able to listen to auditory materials and provide simple oral responses in varied structured classroom activities.

2. Vocabulary

Students will expand their internal vocabulary repertoire verbally.

3. Sentence Structure

Students will improve their verbal sentence structures using descriptive words, increased grammar accuracy and increased complex sentence usage.

4. Narrative Skills

Students will be able to express themselves verbally via short stories and experience sharing.



AT A GLANCE

FEATURES:

- Interactive and Structured
- Bridging Chinese into English
- Facilitative Environment

WHY ATTEND?

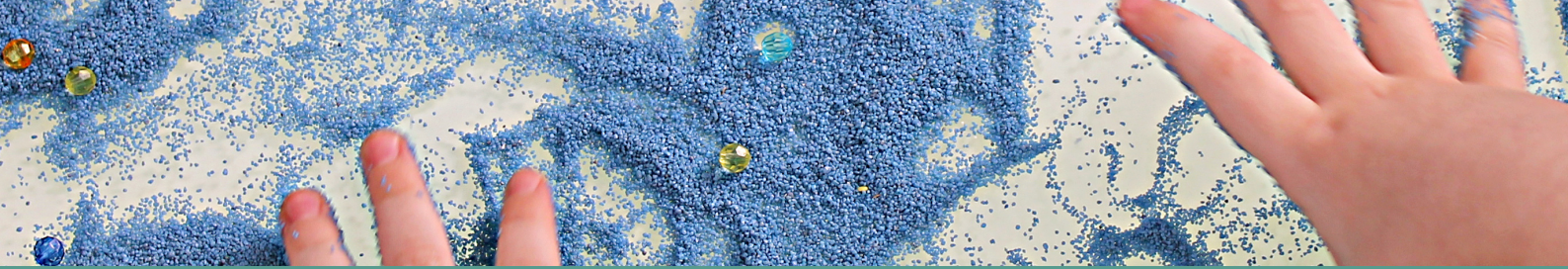
This workshop provides opportunities for an immersive experience which enhances real-life language practice and encourages social interaction in the second language.



CLAIRE H

Bilingual Therapist

Trained in Conscious Discipline, a trauma-responsive social and emotional learning (SEL) programme, along with specific strategies to help with children's language and cognitive development.



WHY PLAY?

Play is a crucial tool for language acquisition as children often rely on implicit learning and absorb language subconsciously.

SESSION GOALS

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1	Following Directions and Recognising Social Roles	Receptive Language
2	Following Directions and Recognising Social Roles	Receptive Language
3	Vocabulary Expansion – Places and Animals	Receptive Language
4	Vocabulary Expansion – Foods and Clothes	Receptive Language
5	Vocabulary Expansion – Color and Size	Receptive Language
6	Vocabulary Expansion – Feelings and Appearance	Receptive Language
7	Pretend Play – Role play	Expressive Language
8	Pretend Play – Role play	Expressive Language
9	Pretend Play – Role play	Expressive Language
10	Pretend Play – Role play	Expressive Language
11	Pretend Play – Role play	Expressive Language

“ WORKSHOP FOLLOWS A GRADUAL PROGRESS MARKER FOR STUDENTS’ PERCENTAGE OF ENGLISH ACQUISITION THROUGHOUT. ”

CONTACT US TODAY



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TO CONNECT