



**Total Communication**

*Changing Lives. Touching Futures*

# BASIC LEARN TO PLAY

## WHO SHOULD ATTEND:

*Speech Language Therapists, Occupational Therapists, Special Educators, Early Childhood Interventionists and Mental Health Professionals*

**PLATFORM**  
Zoom Cloud Meetings

**DATE**  
1 & 2 July 2021

**FEE**  
S\$680

**CLICK HERE TO SIGN UP NOW!**

- Tests and Forms are not included
- They can be purchased ordered separately (Less than \$100 excluding shipment)

# BASIC LEARN TO PLAY



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Pretend Play is an important developmental occurrence that lends deep insight to a child's ability to achieve social competency, regulate emotions, develop narrative language and problem-solving skills. Solid Pretend Play ability assures parents and health professionals that many things are going on right for the child. Conversely, under-developed pretend play skills provide red flags of other developmental milestones that have not been met.

The Basic Learn to Play Workshop, will provide a comprehensive understanding on the benefits of play therapy and its key role in a child's development. There will also be opportunities for participants to practice on real cases presented to train competency in administering the PPDEC. Participants will also learn to administer this assessment tools for younger children.

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## WHAT YOU WILL TAKE AWAY?

Participants will learn how play is a vital factor in child development, and how to use play as a therapy tool.

In this highly interactive workshop, Participants will have the following opportunities:

Pre-workshop videos and readings (2 video presentations - **Why pretend play is important for child development & play and the brain**. Plus up to 4 readings and 2 Ted talk links. (Participants watch in their own time)

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### DAY 1

- 3 hours live presentation - **Development of Pretend Play** and the **PPEDC**
- In between the live sessions, participants complete another **case study** on the PPEDC

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### DAY 2

- 4 hours live presentation - which includes going over the **PPEDC case study**, and introduction to process and principles of **Learn to Play Therapy**.
- There will be break out rooms for completion of 1 - 2 case studies

# SPEAKER



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Karen Stagnitti has worked for over 30 years in community based child and family early childhood intervention teams. She has been a staff member at Queensland University and Deakin University. In 2005 she joined the Occupational Science and Therapy team at Deakin University where she is now Professor, Personal Chair. She has been invited to present her work in Canada, UK, Denmark, Switzerland, Japan, Singapore, Croatia, Romania, Chile and Italy. She has over 80 papers published in peer reviewed journals, 20 book chapters and has been an author for five published books.



## KAREN STAGNITTI

Professor | Personal Chair  
PhD | BOccThy | GCHE



## TESTIMONIALS

As an OT, I find myself working a lot on skills such as fine motor, sensory processing, gross motor etc, whereas a child's main occupation is play. Attending this workshop helps to tie everything together. It's like back to basics yet mind blowing!

- Eunice H.  
Occupational Therapist

Very informative in filling gaps in my knowledge base regarding play/developmental skills. It has formalised some practices I am already using and given me fresh ideas.

- Charlotte H.  
Speech Therapist

With regards to play development and play as fundamental to learning it, it is such a new idea for our school, yet we do see its importance and function. This course has given me a very good framework for assessment, an excellent place to begin thinking about how we can begin developing a program which may benefit our students on the spectrum. This course has also given me a glimpse of how play can be taught, how children can be stretched to have better quality of play thus enhancing their cognitive or executive functioning skills.

- Lydia L.  
Teacher

I work with fairly low functioning kids and was looking for something to add on to floortime to build play levels and I think this is perfect.

- Gayathi.  
Owner of Clinic.

Provides framework for assessment and fascination strategies that could be used using assessment/therapy and parent coaching.

- Julia W.  
Occupational Therapist